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for a better living

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Regional Academic Networks, capacity building and knowledge sharing

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Agenda

- INTRODUCTION
- DEVELOPING AND STRENGTHENING ACADEMIC NETWORKS
- CAPACITY DEVELOPMENT IN EDUCATION
- KNOWLEDGE SHARING
- CONCLUSIONS

INTRODUCTION

- Why and how Academic (and professionals) Networks can support each members capacity development?
 - Objectives of these networks
 - Capacity development in general and in education
 - Knowledge exchange
-
- The aim of this paper is to explore and elaborate the nexus between academic networks, capacity building and knowledge sharing

DEVELOPING AND STRENGTHENING ACADEMIC NETWORKS

- Proven stages for knowledge sharing, exchange experiences in education and capacity development.
- Examples: UN-HABITAT GLTN, Eastern Africa Land Administration Network – EALAN, Latin America Land Administration Network (LALAN) – some of those developed by SLAS

CAPACITY DEVELOPMENT IN EDYCATION

- Capacity development is a crucial topic related to sustainable development.
- Traditionally, capacity development focused on the short term by means of staff development through formal education and training programs to meet the lack of qualified personnel. Now:
 - societal,
 - organisational, and
 - individual level.’ (Williamson, et. al., 2010)
- Capacity development is a crucial topic in providing education as well

KNOWLEDGE SHARING

- Central point of Academic Networks and Capacity development in Education
- E-Learning one of the platforms/methods for Knowledge Sharing (FIG pub. 46, 2010)
- With Covid19 expansion of e-Learning

KNOWLEDGE SHARING - The Africa Regional Network (ARN)

- in the lockdowns, social media has played an important role in communicating resources for continuing professional development.
- the Africa Regional Network (ARN) Facebook platform @FIGARN shares links to online resources such as MOOCs and training sessions, especially those hosted by organizations with relationships with FIG such as FIG Corporate members and FIG partners.
- the increased online and free offerings have helped surveyors in Africa to obtain world-class training and exposure to new technologies.
- the new ways of continuing professional development will serve to reduce the digital divide – it is an exciting new world and one in which African practitioners in remote locations need not be left behind

CONCLUSIONS

- The nexus between academic networks, capacity building and knowledge sharing has been explored and elaborated
- It exists and can be beneficial for future Capacity development and Knowledge Sharing for Academic Networks/Members