



FIG Working Week 2024

19-24 May

Accra, Ghana

Your World, Our World:
Resilient Environment
and Sustainable
Resource Management
for All

TS05H: Land Administration Education Workshop

Commission: 2, 7, GLTN, NELGA Southern Africa

Chair: Dr. Simon Hull, South Africa

Co-chair: Grazyna Wiejak-Roy, UK

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Background

Commission 2 & 7 Working Group on Land Administration Education

1. A review of land administration curricula
2. Further development of Teaching Essentials for Responsible Land Administration
3. Support educational institutions to meet context-specific land administration needs



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Purpose of the workshop

Exploring how to design land administration curricula:

- To address various SDGs
- For an environment of sound land governance
- For effective and functioning land administration systems

Output:

1. summarised for next newsletter
2. input to next phase of the group's activities: a publication on core knowledge areas and learning outcomes for land administration education

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How do we understand land administration?

The “processes of recording and disseminating information about the ownership, value and use of land and its associated resources... [including] the determination ... of rights and other attributes of the land, the survey and description of these, their detailed documentation and the provision of relevant information in support of land markets” (UNECE, 1996, p. 14).

The “way in which the rules of land tenure are applied and made operational. Land administration, whether formal or informal, comprises an extensive range of systems and processes to administer land rights ... land use regulation ... and land valuation and taxation” (FAO, 2002, p. 12).

The “structure and processes for the determination, archiving and delivery of land rights, and the systems through which general oversight on the performance of the land sector is managed” (AUC-ECA-AfDB Consortium, 2010, p. xiii).

“Land administration relates people to land and informs on the ‘how’, the ‘what’, the ‘who’, the ‘when’ and the ‘where’ of land tenure, land use, land value, and land development. Land administration systems are the basis for recording the complex range of rights, restrictions and responsibilities related to people, policies and places” (UN-GGIM, 2019, p. 2)

The “processes of recording and disseminating information about ownership, value, and use of land when implementing land management policies” (Williamson et al., 2010).

The “process of determining, recording and disseminating information about the relationship between people and land” (ISO, 2012)

“The process of determining, recording, disseminating, and maintaining information about the relationship between people and land, including tenure, value, use, and development.” (FAO et al., 2022, p. 77)





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Discussion

1. What is a land administration graduate expected to do in the workplace?
2. What are the desired knowledge areas for land administration?
3. What are the desired core skills and technical competencies for land administration?
4. What are the gaps between graduate knowledge / skills and the needs of professionals in the workplace?
5. At what educational level should land administration programmes be taught?
6. Should land administration programmes be professionally accredited and if so by whom and for what purpose?

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Summary and Next Steps

What have we learned?

Areas for further exploration

Identification and review of existing land administration curricula

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SUSTAINABLE DEVELOPMENT GOALS

International Federation of Surveyors supports the Sustainable Development Goals

Commission 2

Professional Education

Serving Society for the Benefit of People and Planet

